



G. B. Pant Memorial Govt. College,
Rampur Bushahr, Shimla HP - 172001.

A Post Graduate Co-Educational Institution

Affiliated to Himachal Pradesh University Shimla – 5

Website: <https://gbpmgcrampur.edu.in/>

E-Mail: gcrampur59@gmail.com

Criterion: 7 Institutional Values and Best Practices

7.1: Institutional Values and Social Responsibilities

Additional information for 7.1.1

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years

TABLE OF CONTENTS TITLE

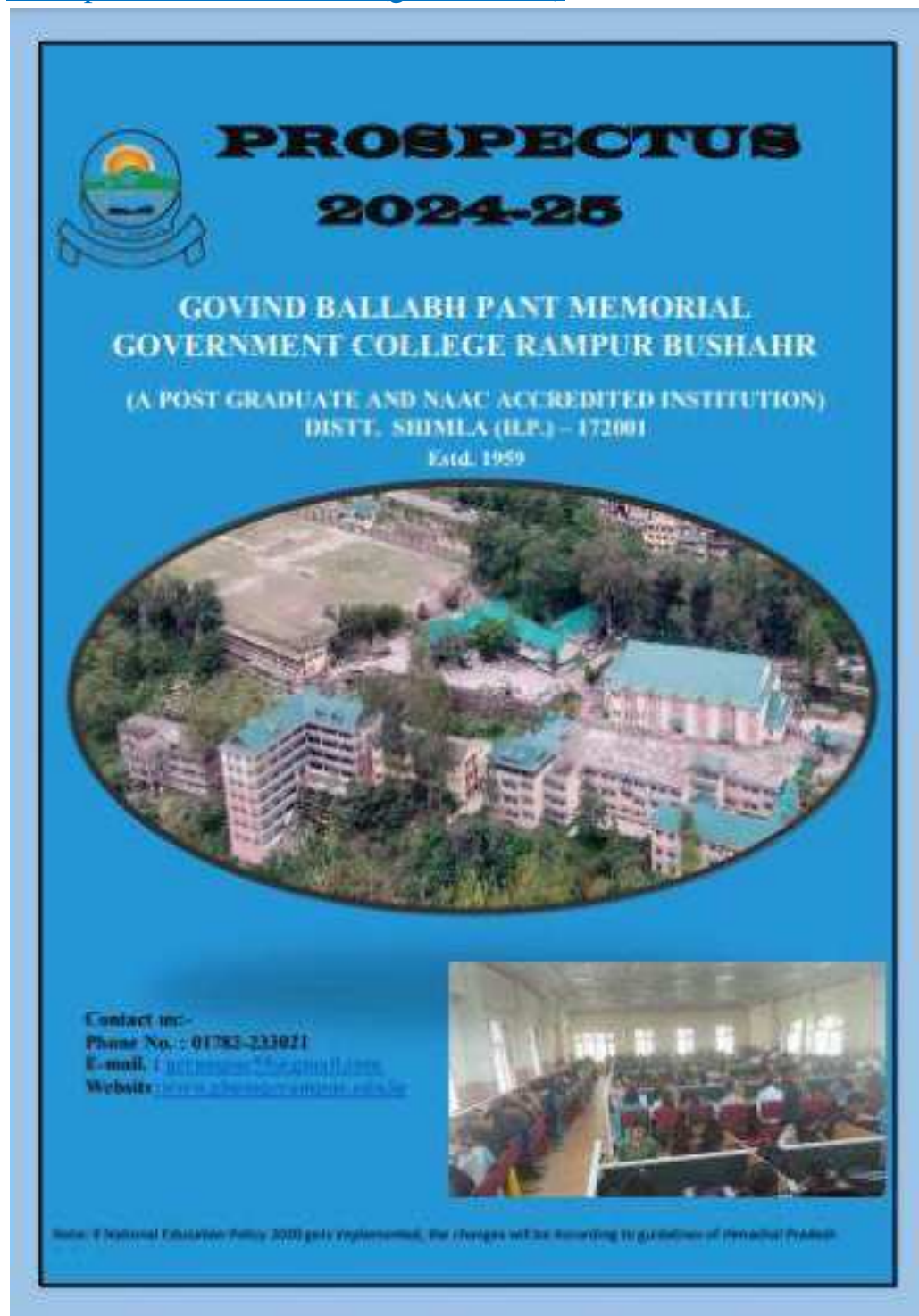
| Sr. No. | Title | Pages |
|---------|--|-------|
| 1. | Facilities for Women in Campus | 2-8 |
| 2. | The gender equity & sensitization efforts in curricular and co-curricular activities | 9-11 |
| 3. | Curricular Content | 12-22 |

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years

1. The facilities for women on campus:

Provisions for girl students declared in the prospectus

Exemption from tuition fee (girl students)



2.

G. B. Pant Memorial Govt. College, Rampur Bsr. Shimla

Age Limit and Relaxation

1. Admission is not granted to the student in 1st Year if he/she has attained the age of 23 in the case of boys and 25 in the case of girls on 1st July of the year concerned.
2. The upper age limit will be raised by three years for students belonging to SC/ST categories.
3. The Principal has discretion to provisionally grant age relaxation to the students of general category up to a maximum of six months subject to the final approval by the Vice-Chancellor of H.P. University.

Required Documents/Certificates *(to be uploaded while applying online)*

1. Original Matriculation Certificate for the proof of date of birth
2. Original 10+2 certificate
3. Applicants coming from Board/University other than the HP Board of School Education/HP University must upload Original Migration Certificate
4. Original Character Certificate issued from the office of the Head/ Principal of Institution / School last attended or by a gazetted officer in the case of private candidates. The character certificate should have been issued within the last six months on the day of application
5. In the case of gap year, a completely filled self-declaration form (the format is available as Annexure 1 at the end of the prospectus)
6. In the case of gap year, Original character certificate issued by the SDM of the area concerned *(Character certificate issued other than the above will not be accepted. The character certificate should have been issued within the last six months on the day of application.)*
7. Himachal Bonafide Certificate (for tuition fee concession in case of girls)
8. Original SC/ST /OBC Certificate issued by competent authority (SC/ST/ OBC candidates only).
9. Original EWS Certificate, IRDP Certificate, Ex-servicemen Certificate, WFF Certificate and PH Certificate issued by competent authority (for candidates applying under these categories)
10. For single girl child reservation, the single girl child will have to submit certificate from the competent authority, i.e., Secretary of Gram Panchayat. *(Single girl child means a girl who is the only child of her parents and she has no other brother and sister).*

Facilities regarding admission:

Extra-number of seats for single girl children:

The seats under 200 point rosters for different categories are as under:

| Category | SC (22%) | ST (5%) | OBC (15%) | EWS (10%) | General | Total |
|--------------------|-------------|------------|--------------|--------------|---------|-------|
| Open | 28 | 06 | 18 | 20 | 70 | 142 |
| Ex- man/W ES | 06 | 02 | 04 | -- | 18 | 30 |
| WFF | 02 | ---- | --- | --- | 02 | 04 |
| IRDP | 06 | 02 | 06 | --- | ----- | 14 |
| PH | 02 | ----- | 02 | ----- | 06 | 10 |
| Total | 44 | 10 | 30 | 20 | 96 | 200 |

Vertical reservation:

(1) SC 22% (2) ST 5% (3) OBC 15 % (4) EWS 10%

Horizontal reservation:

(1) Ex- Serviceman/ WES 15% (2) IRDP 7% (3) Physically Handicapped (PH) 5%
(4) Ward of Freedom Fighter (WFF) 2%

***For single girl child, one seat is reserved in all the subjects beyond stipulated seats**

Scholarship exclusive for Girls Students:

No. 1561 (Sub-Part A) 2022-23
 G. B. Pant Memorial Govt. College Rampur Bsr. Shimla
 2022-23

The following members of the Scholarship Committee will be in charge of various Schemes & Grants. Students should apply for the same on or before 30/01/2023. All the fees should be paid on or before 30/01/2023.

| Sl. No. | NAME OF THE SCHEME / GRANT | APPOINTED OFFICER | CONTACT NO. | REMARKS |
|---------|---|-------------------|-------------|---------|
| 1 | GOVT. SCHOLARSHIP FOR GIRLS STUDENTS | Dr. Anshu Singh | 9811011111 | |
| 2 | GOVT. SCHOLARSHIP FOR GIRLS STUDENTS (MID-CAREER) | Dr. Anshu Singh | 9811011111 | |
| 3 | GOVT. SCHOLARSHIP FOR GIRLS STUDENTS (MID-CAREER) | Dr. Anshu Singh | 9811011111 | |
| 4 | GOVT. SCHOLARSHIP FOR GIRLS STUDENTS (MID-CAREER) | Dr. Anshu Singh | 9811011111 | |
| 5 | GOVT. SCHOLARSHIP FOR GIRLS STUDENTS (MID-CAREER) | Dr. Anshu Singh | 9811011111 | |
| 6 | GOVT. SCHOLARSHIP FOR GIRLS STUDENTS (MID-CAREER) | Dr. Anshu Singh | 9811011111 | |
| 7 | GOVT. SCHOLARSHIP FOR GIRLS STUDENTS (MID-CAREER) | Dr. Anshu Singh | 9811011111 | |
| 8 | GOVT. SCHOLARSHIP FOR GIRLS STUDENTS (MID-CAREER) | Dr. Anshu Singh | 9811011111 | |
| 9 | GOVT. SCHOLARSHIP FOR GIRLS STUDENTS (MID-CAREER) | Dr. Anshu Singh | 9811011111 | |
| 10 | GOVT. SCHOLARSHIP FOR GIRLS STUDENTS (MID-CAREER) | Dr. Anshu Singh | 9811011111 | |
| 11 | GOVT. SCHOLARSHIP FOR GIRLS STUDENTS (MID-CAREER) | Dr. Anshu Singh | 9811011111 | |
| 12 | GOVT. SCHOLARSHIP FOR GIRLS STUDENTS (MID-CAREER) | Dr. Anshu Singh | 9811011111 | |
| 13 | GOVT. SCHOLARSHIP FOR GIRLS STUDENTS (MID-CAREER) | Dr. Anshu Singh | 9811011111 | |
| 14 | GOVT. SCHOLARSHIP FOR GIRLS STUDENTS (MID-CAREER) | Dr. Anshu Singh | 9811011111 | |
| 15 | GOVT. SCHOLARSHIP FOR GIRLS STUDENTS (MID-CAREER) | Dr. Anshu Singh | 9811011111 | |
| 16 | GOVT. SCHOLARSHIP FOR GIRLS STUDENTS (MID-CAREER) | Dr. Anshu Singh | 9811011111 | |
| 17 | GOVT. SCHOLARSHIP FOR GIRLS STUDENTS (MID-CAREER) | Dr. Anshu Singh | 9811011111 | |
| 18 | GOVT. SCHOLARSHIP FOR GIRLS STUDENTS (MID-CAREER) | Dr. Anshu Singh | 9811011111 | |
| 19 | GOVT. SCHOLARSHIP FOR GIRLS STUDENTS (MID-CAREER) | Dr. Anshu Singh | 9811011111 | |
| 20 | GOVT. SCHOLARSHIP FOR GIRLS STUDENTS (MID-CAREER) | Dr. Anshu Singh | 9811011111 | |

KALPANA CHAKRA MENT LIST (2022-23)

It is for the information of all girl students admitted in B.A., B.L.S., B.Com. First year of this college that the students eligible as per the below mentioned details may apply online through National Scholarship Portal: <https://www.nsp.gov.in> before 30/1/2023 and deposit the hard copy of the scholarship form to Dr. Shreshth Tripathi (Department of Chemistry) along with the relevant documents well in time.

| Class & stream | Girl students eligible on the basis of 10+2 result of 10 th Board exam 2022 only. |
|----------------------------|--|
| 10+2 Arts | Marks obtained 448 or above |
| 10+2 Commerce | Marks obtained 431 or above |
| 10+2 Science (Medical) | Marks obtained 452 or above |
| 10+2 Science (Non-Medical) | Marks obtained 442 or above |
| 10+2 Science (Combined) | Marks obtained 415 or above |

The eligibility and other related details of the scheme is available on the NSP website: <https://www.nsp.gov.in>. All the eligible students should apply within the stipulated time period, otherwise their application will not be considered.

Dr. Anshu Singh (NATIPRO) / Convener Scholarship (2022-23)

Dr. Shreshth Tripathi / Head, Department of Chemistry

Required physical facilities for girl -students (girls' common room, sanitary pads vending machines and incinerator):



Physical facilities for girl -students: Girl's Common Room



7.

G. B. Pant Memorial Govt. College, Rampur Bsr. Shimla

Physical facilities for girl -students: Hostels



8.

G. B. Pant Memorial Govt. College, Rampur Bsr. Shimla

2. The gender equity & sensitization efforts in curricular and co-curricular activities:



5th March 2023

रामपुर महाविद्यालय में 7 को कार्यशाला का आयोजन

रामपुर नगर, 5 मार्च (संवाद)। रामपुर महाविद्यालय रामपुर नगर में 7 मार्च को अंतरराष्ट्रीय महिला दिवस की पूर्व संघ पर महाविद्यालय के महिला शिक्षक एवं विद्यार्थी प्रभेद द्वारा प्राचार्य डॉ. पीसीआर नेगी की अध्यक्षता में कार्यशाला का आयोजन किया जाएगा। इस कार्यशाला में विद्यालय प्रदेश विश्वविद्यालय के आईसीटीओएल के पंचकटीय शिक्षण में शामिल डॉ. अजय कुमार महिपत्रा के सैक्रेटरीज अतिथि शिक्षण व इसके साथ ही महिलाओं के शारीरिक व मानसिक स्वास्थ्य में योग

प्रतिभा अपने विचार और अनुभव करेगी सांझ की सुमिका पर विवेक शर्मा योगेश्वर महाशयल, विद्यालय प्रदेश योगेश्वर शिवन शर्मा एवं योग प्रशिक्षक जयशंकर देव। इस अवसर पर भारतीय युवा अकादेमी की युव अकादमी प्रति प्रतिभा शर्मा, डि.प्र. विधि से पंचकटी की छात्र युवाकान नेगी, रामपुरी शिक्षण में पंचकटी कर रही प्रतिभा अंतर्गत और बीटने में पंचकटी कर रही शारीरिक विद्यालय छात्र प्रशिक्षण अपने विचार और अनुभव सांझ करेगी।



We are addressing issues of Gender through our curricular content:

Here are a few examples of Syllabi:

1. <https://hpuniv.ac.in/upload/syllabus/5b86499aaaea1SyllabusCBCSEnglish201819.pdf>

B.A. with English
Undergraduate YEARLY Programme
Syllabus
(Effective from the Academic Session 2018-19)



Department of English
Himachal Pradesh University
NAAC Accredited 'A' Grade University
Summer Hill Shimla – 171005

12.

G. B. Pant Memorial Govt. College, Rampur Bsr. Shimla

Generic Elective Courses

Generic Elective-1

[ENG GE 305]

Literature from Himachal

(Textbook under Preparation by Department of English, H. P U.)

Generic Elective -2

[ENG GE 306]

Contemporary India: Women and Empowerment

Internal Assessment

(30 marks)

Internal Assessment is to be awarded on the basis of classroom attendance, unit/class tests, assignments and presentations based on comprehension and speaking skills of students. Students may be asked to read short passages, make extempore speeches and participate in group discussions (wherever possible).

- Attendance: 5 Marks
- Class Test (After completion of 40% syllabus): 5 Marks
- House Test (After completion of 75% syllabus): 10 Marks
- Assignment/Presentation: 10 Marks

For End Term Examination: 70 Marks [100]

(Three Hours)

1. **Ten** very Short Answer Questions (10-20 words) out of the given **fifteen** to be attempted.
1x10=10 Marks [1x10=10]
2. **Six** Short Answer Questions (100-150 words) out of the given **twelve** to be attempted.
5x6=30 Marks [8x6=48]
3. **Three** Long Answer Questions (300-350 words) out of the given **six** to be attempted.
10x3=30 Marks [14x3=42]

Annexure – VII
Approved in BoS (UG)
Meeting on 02.07.2018

Department of English

BA with English

Undergraduate SEMESTER Programme

Syllabus

Semester V and VI

(Revised w.e.f. the Academic Session 2018-19)

| | | | |
|---|---|---|---|
| V | ENGL 501 (Course Code for Honours Students is ENGL 305 H) | Contemporary India: Women and Empowerment (Generic Elective-1) 1. Key Concepts: Sex and Gender, Socialization, Discrimination-Gendered and Sexual, Stereotyping, Feminism, Patriarchy, Femininities and Masculinities, Transgenders. 2. "The Creation of Patriarchy." <i>The Creation of Patriarchy</i> by Gerda Lerner 3. "A Wife's Letter" Rabindra Nath Tagore. Trans. Prasenjit Gupta. 4. "To Waris Shah" Amrita Pritam. Trans. by Amrita Pritam. <i>Selected Poems of Amrita Pritam</i> . A Dialogue Calcutta Publication. Ed. Pritish Nandy. 5. Malavika Karlekar. "Domestic Violence." <i>Women's Studies in India</i> . Ed. Mary E. John. 6. Gogu Shaymala. "Raw Wound." <i>Father Maybe an Elephant and Mother Only a Small Basket, But...</i> 7. Rokeya Sakhawat Hossain: "Sultana's Dream" <i>Women Writing in India: 600 BC to the Present</i> . Vol. 1. New Delhi: OUP, 1995. Print. 8. Shivani: "Dadi." ("Grandmother"). <i>Women Writing in India: 600 BC to the Present</i> . Vol. 2. New Delhi: OUP, 1995. Print. | 6 |
|---|---|---|---|

| | | |
|--|--|--|
| | <p>Classroom Activity</p> <p>I. Group Discussions and Presentations on:</p> <ol style="list-style-type: none"> (i) Kinkari Devi (ii) Women Farmers in India (iii) Chipko Movement (iv) Women's Role in Traditional and Organic Farming <p>Suggested Readings:</p> <ul style="list-style-type: none"> • R.W. Connell. <i>Masculinities</i>. • Gerda Lerner. <i>The Creation of Patriarchy</i>. Oxford University Press. • Bina Aggarwal. <i>A Field of One's Own: Gender and Land Rights in South Asia</i>. Cambridge University Press. • Jane Pilcher and Intelda Whelehan. <i>50 Key Concepts in Gender Studies</i>. Sage Publications. • Nivedita Menon. <i>Seeing Like a Feminist</i>. Zubaan, Penguin. • Raka Ray, ed. <i>Fields of Protest: Women's Movements in India</i>. University of Minnesota Press. • Saugata Bhaduri and Indrani Mukherjee, Springer, ed. <i>Transcultural Negotiations of Gender</i>. • Sita Anantha Raman. <i>Women in India- A Social and Cultural History</i>. Vols I & II. ABC CLIO, LLC. • Vandana Shiva. <i>Staying Alive: Women, Ecology and Survival in India</i>. Kali for Women. • Geraldine Forbes. <i>Women in Modern India</i>. Cambridge University Press. <p>Films:</p> <p><i>Kunku</i> (1937) (Marathi)</p> <p><i>Mahanagar</i> (1963)</p> <p><i>Pratighat</i> (1987)</p> <p><i>Mirch Masala</i> (1987)</p> <p><i>Bandit Queen</i> (1994)</p> <p><i>Hari Bhari</i> (2000)</p> <p><i>Lajja</i> (2001)</p> <p><i>Kovilpatti Veeralakshmi</i> (2003)</p> <p><i>Matrubhoomi</i> (2003)</p> <p><i>English Vinglish</i> (2012)</p> <p><i>The World before Her</i> (2012)</p> <p><i>Queen</i> (2014)</p> <p><i>Pink</i> (2016)</p> <p><i>Raazi</i> (2018)</p> | |
|--|--|--|

2. <https://hpuniv.ac.in/upload/syllabus/5cc93828a2b8bSyllabusBAPoliticalScienceAnnualSystemf or ThreeYears201819Onwards.pdf>

Syllabus

Political Science Under Graduate Classes
B.A.(1st, 2nd & 3rd Year)
(Annual System)
w.e.f. 2018-19 session onwards.

Google Website and other related online websites.

B.A. Political Science Syllabus (Regular)
BA-III Year (Annual System)
Generic Elective-2 Generic-2
Code: GE-2-POLS306
Human Rights, Gender and Environment

| | | |
|-------------|--------------|-------------|
| Course Code | GE-2-POLS306 | |
| Credits-6 | L -Lecture | T- Tutorial |
| | L- 5 | T-1 |
| Course Type | GE | |

Term End Examination System

| Maximum Marks | Minimum Pass Marks | Total Maximum aggregate marks Annual exam + CCA/IA | Minimum Aggregate Pass marks in Percentage Annual exam +CCA/IA | Time Allowed |
|---------------|--------------------|--|--|--------------|
| 70 | 25 | 100 | 40% | 3.00 Hrs. |

Continuous Comprehensive Assessment CCA/IA Pattern

| Attendance | Class Test | House Test | Assignment/Seminar/Class Test/Tutorial/Quiz etc. | Total Maximum marks CCA/IA | Minimum Pass Marks | Total maximum aggregate marks | Minimum aggregate pass marks in percentage annual examination + CCA/IA |
|------------|------------|------------|--|----------------------------|--------------------|-------------------------------|--|
| 5 | 5 | 10 | 10 | 30 | 11 | 100 | 40% |

Course Content

| Unit | Topic |
|------|---|
| I | Human Rights: Meanings and Scope. UN Declarations and Covenants. |
| II | Human Rights in India: Constitutional Provisions and Practices. The Role of National Human Rights Commission (NHRC). |
| III | Analyzing Structures of Patriarchy. Economic Development and Women. The Issue of Women Political Participation and Representation in India. |
| IV | Environmental and Sustainable Development. UN Environment Programme: Rio, Johannesburg and after. Environmental Policy in India. |

Suggested Readings

1. Anil Agarwal and Sunita Narain (1991), **Global Warming and Unequal World: A Case of Environmental Colonialism**, Centre for Science and Environment, Delhi.
2. Upendra Baxi (2002) **The Future of Human Rights**, Oxford University Press, Delhi.
3. Andre Beteille (2003) **Antinomies of Society: Essays on Ideology and Institutions**, Oxford University Press, Delhi.
4. V. Geetha (2002) **Gender**, Stree Publications, Kolkata.
5. Ghanshyam Shah (1991) **Social Movements in India**, Sage Publications, Delhi.

6. Ramachandra Guha, and Madhav Gadgil (1993) **Environmental History of India**, University of California Press, Berkeley.
7. G. Haragopal (1997) **The Political Economy of Human Rights**, Himachal Publishing House, Mumbai.
8. Nivedita Menon (ed) (2000) **Gender and Politics in India**, Oxford University Press, Delhi.
9. Sujata Patel et al (eds) (2003) **Gender and Caste: Issues in Contemporary Indian Feminism**, Kali for Women, Delhi.
10. Nandita Shah and Nandita Gandhi (1992) **Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India**, Kali for Women, Delhi.
11. Colin Gonsalves (2011) **Kaliyug: The decline of human rights law in the period of globalization** Human Rights Law Network, New Delhi.
12. Amartya Sen **Development as Freedom** (1999) New Delhi, Oxford University Press.

Note: Student may consult online Research Articles from JSTOR, Google Scholar, Google Website and other related online websites.

2

DEPARTMENT OF SOCIOLOGY
(NAAC ACCREDITED "A" GRADE UNIVERSITY)
HIMACHAL PRADESH UNIVERSITY
SUMMER –HILL, SHIMLA-171005

**SYLLABUS
OF
B.A. (SOCIOLOGY)
ANNUAL SYSTEM
(SECOND & THIRD YEARS)**

(Applicable for the session 2019-20 onwards)

**Sociology Syllabus
BA- 3rd year**
Discipline Specific Electives DSE - 1A Option-1
Code: SOCL-A 303

Course: Religion and Society

| | | |
|--------------------------------|-------------------------------|----------------|
| Course Code | Code SOCL-A 303 | |
| Credits-6 | L (L=Lecture) | T (T=Tutorial) |
| | L=5 | T=1 |
| Course Type | Discipline Specific Electives | |
| Lecture to be Delivered | (1 hr. each), (L=75, T=15) | |

Examination Marks Distribution

| Maximum Marks | Internal Assessment (IA) | Term End Examination (TEE) | Pass Marks | | |
|----------------------|---------------------------------|-----------------------------------|-------------------|------------|------------------|
| | | | IA | TEE | Aggregate |
| 100 | 30 | 70 | 11 | 25 | 40 |

Note: Minimum passing marks will be 40% in aggregate. However, 35% each in Internal Assessment and final examinations will be compulsory

Term End Examination System

| Maximum Marks Allotted | Time Allowed |
|-------------------------------|---------------------|
| 70 | 3.00 Hrs |

Continuous Comprehensive Assessment (CCA) Pattern

| Class Test (Marks) | House Test (Marks) | Tutorials/Assignments/General Behavior of Students, etc. (Marks) | Attendance (Marks) | Total Marks |
|---------------------------|---------------------------|---|---------------------------|--------------------|
|---------------------------|---------------------------|---|---------------------------|--------------------|

Course Contents

Course Objective:

This course acquaints students with a sociological understanding of religion. It examines some forms of religion in India and its role in modern society.

19

| Unit | Topics |
|------------|--|
| I | Understanding Religion: (i) Sociology of Religion; Meaning, Nature and Scope (ii) Sacred and Profane; Functions of Religion |
| II | Religion in India-I: (i) Hinduism (Meaning, Origin and Rituals) (ii) Islam (Meaning, Origin and Rituals) |
| III | Religion in India-II: (i) Christianity (Meaning, Origin and Rituals) (ii) Buddhism and Sikhism (Meaning, Origin and Rituals) |
| IV | Secularism and Communalism: (i) Secularism: Meaning, Characteristics and Factors of Secularism (ii) Communalism; Meaning, Characteristics and Factors of Communalism |

Suggested Readings

1. *Asad, T.* 1993. *Genealogies of Religion: Discipline and Reasons of Power in Christianity and Islam.* Baltimore: Johns Hopkins Press.

Sociology Syllabus BA-3rd Year

Discipline Specific Electives DSE-1A Option-2
Code: SOCL-A 304

Course: Marriage, Family and Kinship

| Course Code | Code SOCL-A 304 | |
|-------------------------|-------------------------------|-----------------------|
| Credits-6 | L (L=Lecture) L=5 | T (T=Tutorial) T=1 |
| Course Type | Discipline Specific Electives | |
| Lecture to be Delivered | (1 hr. each), (L=75, T=15) | |

Examination Marks Distribution

| Maximum Marks | Internal Assessment (IA) | Term End Examination (TEE) | Pass Marks | | |
|---------------|--------------------------|----------------------------|------------|-----|-----------|
| | | | IA | TEE | Aggregate |
| 100 | 30 | 70 | 11 | 25 | 40 |

Note: Minimum passing marks will be 40% in aggregate. However, 35% each in Internal Assessment and final examinations will be compulsory

Term End Examination System

| Maximum Marks Allotted | Time Allowed |
|------------------------|--------------|
| 70 | 3.00 Hrs |

Continuous Comprehensive Assessment (CCA) Pattern

Course Contents

Course Objective:

This course aims to highlight and critically examine contemporary concerns in the fields of marriage, family and kinship. It considers theoretical issues and ethnographies with particular emphasis on diversity of practices.

| Unit | Topics |
|------------|---|
| I | Kinship: (i). Meaning, Degree and Types of Kinship (ii). Descent and Alliance |
| II | Marriage: (i). Meaning, Characteristics and Significance of Marriage (ii). Types of Marriage |
| III | Family and Household: (i). Meaning, Characteristics and Types of Family (ii). Family and Household; Reimagining Family (Changing Structures) |
| IV | Contemporary Issues in Marriage, Family and Kinship: (i) Emerging Family and Marriage Patterns in India (ii) Terms and Usages of Kinship and New Trends in Kinship |

Suggested Readings

1. Carsten, J. 2004. *After Kinship*. Cambridge: Cambridge University Press.
2. Charsley, K. 2005. 'Unhappy Husbands: Masculinity and Migration in Transnational Pakistani Marriages', *Journal of the Royal Anthropological*.
3. Chaudhary, P. 1998. 'Enforcing Cultural Codes: Gender and Violence in Northern India'. in

**Sociology Syllabus
BA- 3rd Year**

Discipline Specific Electives DSE- 2A Option- 2
Code: SOCL-A 306

Course: Gender and Sexuality

| | | |
|--------------------------------|-------------------------------|-----------------------|
| Course Code | Code SOCL-A 306 | |
| Credits-6 | L (L=Lecture) L=5 | T (T=Tutorial) T=1 |
| Course Type | Discipline Specific Electives | |
| Lecture to be Delivered | (1 hr. each), (L=75, T=15) | |

Examination Marks Distribution

| Maximum Marks | Internal Assessment (IA) | Term End Examination (TEE) | Pass Marks | | |
|---------------|--------------------------|----------------------------|------------|-----|-----------|
| | | | IA | TEE | Aggregate |
| 100 | 30 | 70 | 11 | 25 | 40 |

Note: Minimum passing marks will be 40% in aggregate. However, 35% each in Internal Assessment and final examinations will be compulsory

Term End Examination System

| Maximum Marks Allotted | Time Allowed |
|------------------------|--------------|
| 70 | 3.00 Hrs |

Continuous Comprehensive Assessment (CCA) Pattern

| Class Test (Marks) | House Test (Marks) | Tutorials/Assignments/General Behavior of Students, etc. (Marks) | Attendance (Marks) | Total Marks |
|--------------------|--------------------|--|--------------------|-------------|
| 05 | 10 | 10 | 5 | 30 |

Note: Class test to be taken by teacher on the completion of 40% syllabus and house test on the completion of 75% syllabus

COURSE CONTENTS

Course Objective:

This course aims to introduce students to a basic understanding of gender by interrogating the categories of gender, sex and sexuality. The complexity of gender relations in contemporary societies are further explored by looking in the areas of work and family.

25

| Unit | Topics |
|------------|--|
| I | Gendering Sociology: (i) Sociology of Gender; Gender as a Social Construct (ii) Gender and Sex; Gender Roles |
| II | Gender Differences and Inequalities: (i) Concept of Gender Inequality; Gender based Division of Labour (ii) Gender and Caste; Gender and Class |
| III | Gender Discrimination: (i) Meaning, Causes and Consequences (ii) Remedial Measures for Removing Gender Discrimination |
| IV | Gender Equality: (i) Constitutional Provisions for Women; Quest for Gender Equality (ii) Women Empowerment: Meaning, Policies and Programmes for Women Empowerment; Women Movements |

Suggested Readings

1. **Aggarwal, Bina.** 1988. 'Who Sows, Who Reaps?: Women and Land Rights in India', *Journal of Peasant Studies*, 15(4): 531-81.
2. **Alter, Joseph.** 1992. *The Wrestler's Body: Identity and Ideology in North India*. California: University of California Press.
3. **Bernard, Jessie.** 2002. 'The Husband's Marriage and the Wife's Marriage', in S. Jackson and S. Scott (eds.): *Gender: A Sociological Reader*. London: Routledge.
4. **Davis, Angela Y.** 1981. *Women, Race and Class*. London: Women's Press.
5. **Dube, Leela.** 1996. 'Caste and Women', in M.N. Srinivas (ed.): *Caste: It's Twentieth Century Avatar*. New Delhi: Penguin.
6. **Kandiyoti, Deniz.** 1991. 'Bargaining with Patriarchy', in Judith Lorber and Susan A. Farrell